

### D.A.V. POLICE PUBLIC SCHOOL, GURUGRAM

# SESSTON-2025.26 HOLIDAY HOMEWORK CLASS-III

"Under the summer sun, let your imagination run wild and your laughter fill the air."

## MESSAGE

Dear Students,

As we step into the much-awaited summer break, I would like to take a moment to congratulate each one of you for your hard work, dedication, and achievements throughout this academic session.

Summer vacation is a time to relax, recharge, and enjoy with family and friends. It's also an opportunity to explore new hobbies, read good books, and learn new things beyond the classroom. Remember, while it's important to unwind, using your time wisely can make your break more meaningful.

We look forward to seeing you back after the break with renewed energy and enthusiasm, ready to embrace new challenges and opportunities.

Wishing you all a joyful, safe, and refreshing summer vacation!

Warm regards, Dr Nancy Sharma Principal

## HOLIDAY HOMEWORK INSTRUCTIONS

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- 1. Follow Instructions Carefully: Read the instructions given for each subject/ activity thoroughly and follow them as direc
- 2. Do Your Own Work:
  - The homework should reflect the student's own effort. Guidance from elders is welcome, but, the work must be done by the student.
- **3**. Submit on Time. Ensure the timely completion and submission of all assignments.
- 4. Part of Assessment: Holiday homework projects will be a part of Formative Assessment (EA) in all subjects. Submit the completed work to the respective subject teachers.
- 5. Presentation Matters: Use headings, subheadings, colours, and proper formatting to make your work attractive and well-organized.
- 7. Label Everything:

Each assignment should clearly mention the student's name, class, section, and roll number.

8. Be Creative

Add drawings, pictures, or charts wherever possible to make the work interesting and eng-

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#### 1. Magical Character Mask & Description Card (Art + Writing)

Choose any one character from the *Harry Potter* series (e.g., Harry, Hermione, Hagrid, Dobby).

Make a **paper plate mask** or **headband** showing your chosen character's face. Alongside the mask, create a **description card** with:

- Character Name
- One thing they do
- A magical moment they are known for

**Note:** Masks and cards will be displayed in the exhibition. Make them colorful and easy to hang or pin.

#### 2. Story World – Let's Step Into the Book! (Reading + Craft)

Choose one **short story** (from your English textbook or any favourite children's story).

Use a **shoebox or small cardboard box** to create a **3D scene** from the story using:

- Paper cut-outs, clay figures, toys, or craft props
- Paint, sketch, or decorate the background

Write **5–6 lines** describing the scene and place the card inside or beside the box. Let's make the story come alive!

#### 3. My Word Garden – Vocabulary + Art Integration

On a chart paper or scrapbook page, make a large **flower drawing**. On each **petal**, write a **new word** you learned during the holidays. Include:

- Word
- Its meaning
- A sentence using the word (Optional) Use **leaves** to show synonyms or antonyms.

Decorate and label it neatly. These **word flowers** will bloom on our bulletin board during the exhibition!

अनुक्रमांक 1 से 8 तक के बच्चों के लिए -

Siel 4



संज्ञा के तीन भेदों को उदाहरण सहित A4 साइज़ काग़ज़ पर प्रदर्शित कीजिए। आप कुछ इस तरह के चित्र का प्रयोग न कर अपनी इच्छा से कुछ अलग आकृति बनाइए और उदाहरण भी भिन्न लिखिए।

अनुक्रमांक 9 से 16 तक के बच्चों के लिए -



A4 साइज़ काग़ज़ पर दस शब्दों के दो-दो पर्यायवाची शब्द अलग-अलग पर्चियों पर लिखकर (3D आकृति) चिपकाइए। अन्क्रमांक 17 से 24 तक के बच्चों के लिए -



A4 साइज़ काग़ज़ पर अपना मनपसंद एक पेड़ बनाइए।उस पर फलों की आकृतियाँ काटकर चिपकाइए। उन पर कोई दस अनुस्वार और दस अनुनासिक शब्द अपनी पाठ्य पुस्तक से ढूँढ कर लिखिए।

अनुक्रमांक 25 से 33 तक के बच्चों के लिए -



संज्ञा, सर्वनाम, विशेषण, क्रिया शब्दों के पाँच -पाँच फ्लैश कार्ड कार्डबोर्ड से बनाकर लाइए और कक्षा में इनकी सहायता से व्याकरण खेल खेलिए।

अनुक्रमांक 1 से 33 तक के बच्चों के लिए -

A4 साइज़ काग़ज़ पर अपने मनपसंद कहानीकार के बारे में निम्नलिखित बिंदुओं पर जानकारी लिखिए और सजाइए-जीवन परिचय मुख्य कहानियाँ कहानीकार का चित्र



Assignment	Complete the given assignment of Unit -3 Subtraction.			
	Future in Maths			
Ρ	Roll No. (1 to 5)	Draw or write about one futuristic invention (like a robot, flying car, or smart home device). Write how math is used in your invention. (e.g., counting, measuring, coding)		
	Roll No. (6 to 10)	Draw your own <i>Math Robot</i> and write how it will help you with calculations, shopping, or time management in the future.		
R	Maths in monuments			
J	Roll No.	Pick any Indian monument (e.g., Taj Mahal, Qutub Minar, India Gate).		
E	(11 to 15)	Draw or paste its picture and identify shapes (circle, triangle, rectangle) in the structure.		
с т		Count and write the number of arches, pillars, domes, etc.		
	Roll No.	Visit or research a local or famous monument.		
	(16 to 20)	Create a "Math Passport" page with monument name, location, and math facts.		
	Toy pedag	Toy pedagogy		
	Roll No.	Board Game Creation		
	(21 to 25)	Create your own board game using dice and number cards to practice addition or subtraction.		
		Example: "Math Snake & Ladder" where kids solve a sum to climb.		
	Roll No.	Tangram Time		
	(26 to 31)	Use paper or foam to make tangram shapes.		
		Form animals, houses, or patterns and count how many triangles, squares, etc., were used.		

Model	Mini Abacus	Link for reference:
	Model	
	<ul> <li>Concept:</li> </ul>	https://www.youtube.com/shorts/80a6YtjOVuU
	Place value	
	(thousands,	
	hundreds,	
	tens, ones)	
	• How to	
	Make:	
	mano.	
	o Use a small	
	cardboard	
	frame and	
	four	
	horizontal	
	straws.	
	o Thread	
	beads (10	
	per stick) to	
	represent	
	each place.	



1. Collect information and make a scrapbook of flora and fauna of Telangana and Haryana. Paste pictures wherever possible

2. Swim or sink: Collect different types of objects from around the house like sponges, marbles, pencil, paper, spoon etc. Now using a small tub, fill it with water. one by one put the objects in the water and make a chart of whether they swim in water or sink in it.

3. Make a model of the topic allotted according to your roll numbers.

ROLL NO.	TOPIC	LINK
1 to 5	Sense Organs	https://www.youtube.com/watch?v=kym-J0xv4Bw
		https://www.youtube.com/watch?v=pwFIIJLThFU
6 to 10	Types of Plants	https://www.youtube.com/watch?v=cVT3EEcJYLY
11 to 15	Parts of Plants	https://www.youtube.com/watch?v=nQKg8CNucXc
16 to 20	Food habits of different states	https://www.youtube.com/watch?v=nQGDKr8QJmQ
		https://www.youtube.com/shorts/-oNXwVAxXKc
21 to 25	Sources of Water	https://www.youtube.com/watch?v=LjGCTu1ngKY
		https://www.youtube.com/watch?v=7-0WrsvfuV8
26 to 31	States of Matter	https://www.youtube.com/watch?v=WXx8GyESOv8

 $\cdot$  The above given links are just for reference. You can use your own ideas and creativity for the same topics.

• Kindly make neat and clean models, headings should be done in capital letters.

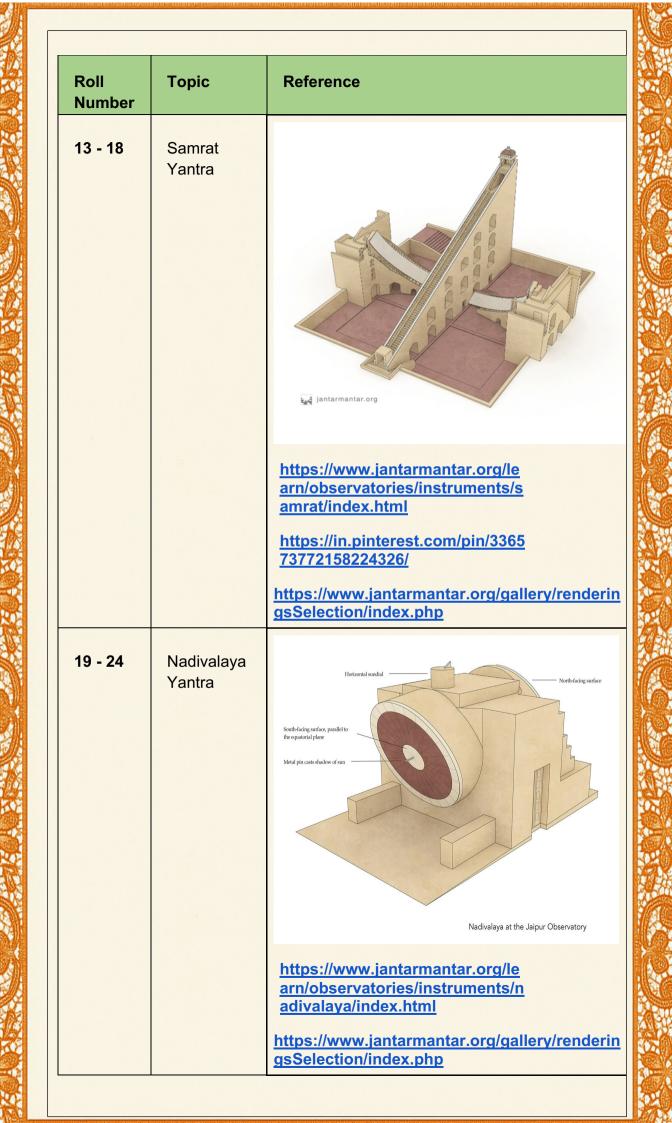


1 Assignment Complete the given assignment of Chapter 4, Our Dresses

https://drive.google.com/file/d/1fQSE-Q1Pe 0 UqTxBp47HD9NcPs8prDk/view?usp=sharing

2. **Monument Model Project Work:** Visit Jantar Mantar during the holidays with your family. If you are unable to visit, you can also read about it in books or search for information online (with help from your parents). Make a model of the following Yantras present at Jantar Mantar according to your roll number.

Roll Number	Торіс	Reference
1 - 6	Misra Yantra	
		https://jantarmantar.org/gallery/renderings_delhi/index.php https://www.jantarmantar.org/gallery/renderingsSelection/index.php
7 - 12	Rama Yantra	antarmantar.org
		https://www.jantarmantar.org/learn/ob servatories/instruments/rama/index.ht ml https://www.jantarmantar.org/gallery/rend eringsSelection/index.php





#### Also, collect the following information about the monument-

Name of the monument Location (city and state) Who built it? When was it built? Why was it built? Any interesting facts or stories about it Your experience or thoughts (if you visited)

#### Write it on a colourful A3 sheet and decorate it.

**3. Map** •Draw an outline of the political map of India with state boundaries on A3-size sheet.

•Label the states, their capitals, and union territories on the map.

•Use different colours for states and capitals to make it visually appealing.

- **4. Projects** 1. Collect the following information about Haryana and Telangana and make a scrapbook. Paste pictures and decorate.
  - a. The maps of both states. (Mention capitals also)
  - b. The traditional food and one famous dish of each state
  - c. The traditional dress of each state
  - d. One monument of each state

2. Use old clothes and design dresses of any 3 states of India. Paste it on a colorful A4 sheet. Mention the state and fabric it is made from.





Theme: 3D Models of Computer Concepts

Ø Roll Nos. 1–7: Input Devices (3D Models)

- Devices to choose from:
  - o Keyboard
  - o Mouse
  - o Microphone
  - o Scanner
  - o Webcam

**Instructions**: Make any 2 devices using clay, cardboard, or paper. Label each part neatly.

Roll Nos. 8–14: Output Devices (3D Models)

Devices to choose from:

- o Monitor
- o Printer
- o Speaker
- o Projector
- o Headphones

**Instructions**: Make any 2 output device. Add a label showing how we "see or hear" from them.

Roll Nos. 15–21: Storage Devices (3D Models)

Devices to choose from:

- o Hard Disk
- o Pen Drive
- o CD/DVD
- o Memory Card
- o SSD

**Instructions**: Create 2 storage devices and show where they store data (label them clearly).

Roll Nos. 22–28: Applications of Computers (Mini Models)

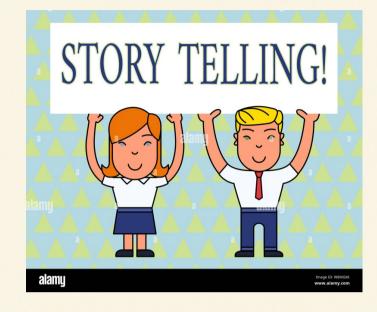
- Places to choose from:
  - o School (computer lab)
  - o Hospital
  - o Bank
  - o Railway Station
  - o Office

**Instructions**: Make a 3D scene showing how computers are used (e.g., doctor using a computer). Use toys, paper models, or cardboard scenes.





- 1. Drawing: Draw 'My Family' picture and color it with oil pastel colors.
- 2. Craft: Make any 5 origami birds or animals using origami sheets.



Dear Parents,

We are delighted to inform you that as part of our positive parenting series, we are organizing a storytelling session where parents will narrate a story to their child. This activity aims to enhance the bond between parents and children while nurturing listening and comprehension skills.

Instructions:

- 1. Choose a story that is age-appropriate and captivating for your child.
- 2. Narrate the story in an engaging and expressive manner.
- 3. Record a short video of the storytelling session.
- 4. Share the video with the class teacher by 14th June.

We look forward to your enthusiastic participation. Important - Students are requested to submit this activity by 14 June.